

Colloquia and General Studies Honors Course Offerings for Fall 2022

GENERAL STUDIES HONORS REQUIREMENT: 12 CREDIT HOURS OF HONORS-DESIGNATED COURSES WITH A **MINIMUM** OF 4 CREDIT HOURS OF COLLOQUIA* and 2 credits of UNIV201 (Community Service Learning) 18 total hours.

MAJORS HONORS REQUIREMENT: Application approved by department and Honors Program, 6 hours department-specific upper level courses with project and 2 CREDIT HOURS OF COLLOQUIA (IF GENERAL STUDIES HONORS IS COMPLETED, along with 1 credit UNV 201 with a total of 9 hours or with (GSH 27 hours).

Honors students must demonstrate progress toward General Studies Honors. To maintain honors status and privileges, they should take at least one General Studies Honors class or Colloquium until completing the program. If the student lapses one semester, he or she will be notified by the Honors Program. Golden Griffon Scholarship recipients are required to actively pursue General Studies Honors.

HONORS GENERAL STUDIES COURSES:

Class	Time	Day	Credits	CRN	Instructor	Conditions
BIO101-80	8:00-9:20	MW	4	13481	Newton	Add Lab
BIO105	8:00-9:20	MW	4	13944	Roy	Add Lab
CHE101-80	11:00-12:20	MW	4	15192	Svojanovsky	Add Lab
CHE111-81	9:30-10:50	MWR	5	10153	Rhoad	Add Lab
CHE111-82	12:30-1:25	MTWR	5	15836	Mikata	Add Lab
COM104-80	2:00-3:20	MW	3	10709	Atkinson	
ENG108	ONLINE		3	12740	Martens	
HIS210-80	9:30-10:50	MW	3	15051	Haas	
HIS330-80	2:00-3:20	TR	3	16228	Hart	
HIS385-80	9:30-10:50	MW	3	16230	DeBrincat	
HIS390-80	11:00-12:20	TR	3	16232	Haas	

MAT167	8:00-8:55	MW	5	10480	Anderson	
	8:00-9:20	TR				
MUS101-80	11:00-12:20	MW	3	10952	Grant	
PHY104-80	ONLINE		3	14666	Bucklein	
EXS101-80	Online		3	16253	Russell	Crosslist
EXS101-81	Lab			16256		

HONORS COLLOQUIA (See descriptions on next page)

HON 195-02	11:00-11:55	MW	2	15682	DesAutels	
HON 195-03	2:00-3:50	T	2	16321	Elias	
HON395-01	2:00-3:50	M	2	16316	Hiley/DeBrincat	
HON 395-03	2:00-3:50	M	2	16317	Clary	

Descriptions of Colloquia

HON195-02 Freedom, Identity, and the Good Life Dr. Lane DesAutels

This course will explore the interconnected concepts of freedom, identity, and the good life. We begin by exploring philosophical theories of personal identity theories that vary in terms of whether identity persistence is tied to bodily persistence, persistence of psychology, or persistence of an immaterial soul. We then take up the question of whether freedom is compatible with metaphysical determinism, and if not, whether moral responsibility survives. We finish by exploring what makes a life good; is it maximizing pleasure? Happiness? Following one's duties? Or Pursuing the mean between vicious extremes?

HON195-03 Science Communications Dr. Ashley Elias

Every day we encounter scientific communications in our lives, whether in the news, in our classes, in public policy, or in our personal lives (such as blogs, podcasts, or friends and family). This Science Communication course is intended to train students in how to communicate professionally and effectively about science, as well as think critically about information they encounter. From scientific presentations, to interviewing skills, to scientific writing, this course will challenge students to examine effectiveness, motivations, and relevance. Science Communication is intended to be a course that provides valuable training and practice in multiple aspects of presenting and interpreting scientific information. While designed with science students in mind, the fundamental skills from this course are used by any student in their professional lives.

HON395-01 Seven Glasses; The Chemistry and History of Beverages Dr. Shauna Hiley and Dr. Dominic DeBrincat

Beginning with the book, "A History of the World in 6 Glasses" by Tom Standage (2005), this colloquium will lead students on a discovery of the origination, production, and the history and mechanism of water purification for public consumption. We will study the threats to potable water access, including environmental pollution and climate change. Finally, students will participate in some hands-on laboratory experiments to look at local water quality.

HON395-03 Healthy Relationships; Yes, It Does Matter Dr. Pam Clary

This course is designed to introduce the fundamental basics of healthy relationships and their significance in the micro, mezzo and macro settings. Students will have an opportunity to examine personal characteristics and how they can navigate different types of personalities in a variety of settings, with particular emphasis on Adverse Childhood Experiences (ACE) research. Students will learn the importance of understanding, developing and maintaining healthy and positive relationships which can add them in developing life-lasting skills. Students will be given an opportunity to develop, effective problem-solving skills, decision making skill, teamwork skills, motivating skills and other management skills in order to prepare for a successful university and professional career.

2-9-22