Functions

A. The Concept of a Function

A <u>function</u> is a relationship for which each input value is assigned a single output value. In other words, every x-value corresponds to only ONE y-value.

One way to get a better grasp of the concept of a function is to picture the function as a machine. In the machine, each input value is converted to a single output value:



This is a picture of a function with -2, 0, and 4 being put into the function. The set of all *allowable* x (or input) numbers is called the **Domain**. The set of all *resulting* y (or output) numbers is called **Range**. In this example, the domain is $\{-2, 0, 4\}$ and the Range is $\{-8, -2, 10\}$.

There are several ways that functions can be represented. See the figure below:



Examples: Using the definition of a function, is each of the following sets of ordered pairs a function?

- 1. $\{(1,2), (3,5), (-2,8)\}$ Yes. Every x goes to only one y.
- 2. $\{(5,1), (7,1), (10, 1), (-8,2)\}$ Yes. Every x goes to only one y.
- 3. $\{(2,6), (3,5), (4,1), (3,7)\}$ No. 3 goes to 5 and 7.

The <u>Vertical Line Test</u> can be used to determine if a graph represents a function. If a vertical line can be drawn anywhere through a graph and cross the graph **more than once**, then the graph is <u>NOT</u> a function. See the example graphs on the next page:

Functions

Example Graphs:

The first and second graphs are both functions, but the third and fourth are NOT functions.



B. **Function Notation**

When a function is written using mathematical symbols, the variable y becomes f(x), noting that $y \rightarrow f(x)$ y is a function x it is a function of x:

Let's look at both the old way and the new way of notating some values of x and y which satisfy the equation y = 2x + 1:



Notice a most important fact: y and f(x) may be used interchangeably. Also, any letter can be used in function notation: f(x), g(x), h(x), etc.

Example: For $f(x) = x^2 - 2x$, evaluate f(5): *f(5) means that 5 is going into the equation for x

$$f(5) = (5)^2 - 2(5) = 25 - 10 = 15$$

Example: Let $g(x) = x^2 + 3$. Find g(4)

$$g(4) = 4^{2} + 3$$

= 16 + 3
= 19 *This also means that (4, 19) is a point on the graph of the function