

Valuing Rubric



Definition

Valuing is the ability to understand the moral and ethical values of a diverse society, and to understand that many courses of action are guided by value judgments about the way things ought to be. Students should recognize how values develop, how value judgments influence actions, and how informed decision-making can be improved through the consideration of personal values as well as the values of others. They should be able to make informed decisions through the identification of personal values and the values of others and through an understanding of how such values develop. They should be able to analyze the ethical implications of choices made on the basis of these values.

SLO: Develop an understanding of the moral and ethical values of a diverse society. (V1)

Performance Indicator	Proficient 3	Developing 2	Emerging 1	Insufficient 0	Not Applicable to the Assignment
(P1) Identifies the moral and ethical values of a diverse society	<i>Thoroughly</i> identifies moral and ethical values of a diverse society	<i>Identifies a variety of</i> moral and ethical values of a diverse society	<i>Identifies a few</i> moral and ethical values of a diverse society	<i>Does not</i> identify the moral and ethical values of a diverse society	
(P2) Describes the moral and ethical values of a diverse society	<i>Thoroughly</i> describes moral and ethical values of a diverse society	<i>Describes a variety of</i> moral and ethical values of a diverse society	<i>Describes a few</i> moral and ethical values of a diverse society	<i>Does not</i> describe the moral and ethical values of a diverse society	
(P3) Analyze the moral and ethical values of a diverse society	<i>Thoroughly</i> analyzes moral and ethical values of a diverse society	<i>Analyzes a variety of</i> moral and ethical values of a diverse society	<i>Analyzes a few</i> moral and ethical values of a diverse society	<i>Does not</i> analyze moral and ethical values of a diverse society	

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SLO: Develop the ability to analyze the ethical implications of actions and decisions. (V2)

Performance Indicator	Proficient 3	Developing 2	Emerging 1	Insufficient 0	Not Applicable to the Assignment
(P1) Recognizes the ethical implications of actions	<i>Mostly</i> recognizes the ethical implications of actions	<i>Partially</i> recognizes the ethical implications of actions	<i>Rarely</i> recognizes the ethical implications of actions	<i>Does not</i> recognize the ethical implications of actions	
(P2) Describes the ethical implications of actions	Accurately describes the <i>majority</i> of ethical implications of actions	Accurately describes <i>some of</i> the ethical implications of actions	Accurately describes <i>a few of</i> the ethical implications of actions	<i>Does not</i> accurately describe the ethical implications of actions	
(P3) Reflects on the ethical implications of actions	<i>Thoroughly</i> reflects on the ethical implications of actions	<i>Partially</i> reflects on the ethical implications of actions	<i>Minimally</i> reflects on the ethical implications of actions	<i>Does not</i> reflect on the ethical implications of actions	
(P4) Recognizes the ethical implications of decisions	<i>Mostly</i> recognizes the ethical implications of decisions	<i>Partially</i> recognizes the ethical implications of decisions	<i>Rarely</i> recognizes the ethical implications of decisions	<i>Does not</i> recognize the ethical implications of decisions	
(P5) Describes the ethical implications of decisions	Accurately describes the <i>majority</i> of the ethical implications of decisions	Accurately describes <i>some of</i> the ethical implications of decisions	Accurately describes <i>a few of</i> the ethical implications of decisions	<i>Does not</i> accurately describe the ethical implications of decisions	
(P6) Reflects on the ethical implications of decisions	<i>Thoroughly</i> reflects on the ethical implications of decisions	<i>Partially</i> reflects on the ethical implications of decisions	<i>Minimally</i> reflects on the ethical implications of decisions	<i>Does not</i> reflect on the ethical implications of decisions	

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SLO: Recognize conflicts within and between value systems and recognize and analyze ethical issues as they arise in a variety of contexts.

(V3)

Performance Indicator	Proficient 3	Developing 2	Emerging 1	Insufficient 0	Not Applicable to the Assignment
(P1) Identifies conflicts within value systems	Identifies <i>most</i> of the conflicts within value systems	Identifies <i>some</i> of the conflicts within value systems	Identifies <i>few</i> of the conflicts within value systems	<i>Does not</i> identify conflicts within value systems	
(P2) Identifies conflicts between value systems	Identifies <i>most</i> of the conflicts between value systems	Identifies <i>some</i> of the conflicts between value systems	Identifies <i>few</i> of the conflicts between value systems	<i>Does not</i> identify conflicts between value systems	
(P3) Recognizes ethical issues as they arise in a variety of contexts	Recognizes <i>most</i> of the ethical issues as they arise in a variety of contexts	Recognizes <i>some</i> of the ethical issues as they arise in a variety of contexts	Recognizes <i>few</i> of the ethical issues as they arise in a variety of contexts	<i>Does not</i> recognize ethical issues as they arise in a variety of contexts	
(P4) Analyzes ethical issues as they arise in a variety of contexts	<i>Thoroughly</i> analyzes ethical issues as they arise in a variety of contexts	<i>Partially</i> analyzes ethical issues as they arise in a variety of contexts	<i>Minimally</i> analyzes ethical issues as they arise in a variety of contexts	<i>Does not</i> analyze ethical issues as they arise in a variety of contexts	

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SLO: Consider multiple perspectives, recognize biases, deal with ambiguity, and take a reasonable position. (V4)

Performance Indicator	Proficient 3	Developing 2	Emerging 1	Insufficient 0	Not Applicable to the Assignment
(P1) Describes multiple perspectives	<i>Thoroughly</i> describes multiple perspectives	<i>Partially</i> describes multiple perspectives	<i>Minimally</i> describes multiple perspectives	<i>Does not</i> describe multiple perspectives	
(P2) Identifies personal biases	<i>Thoroughly</i> identifies personal biases	<i>Partially</i> identifies personal biases	<i>Minimally</i> identifies personal biases	<i>Does not</i> identify any personal biases	
(P3) Identifies biases of others	<i>Thoroughly</i> identifies biases of others	<i>Partially</i> identifies biases of others	<i>Minimally</i> identifies biases of others	<i>Does not</i> identify any biases of others	
(P4) Identifies ambiguities	<i>Thoroughly</i> identifies ambiguities	<i>Partially</i> identifies ambiguities	<i>Minimally</i> identifies ambiguities	<i>Does not</i> identify ambiguities	
(P5) Articulates own position	<i>Thoroughly</i> articulates own position	<i>Partially</i> articulates own position	<i>Minimally</i> articulates own position	<i>Does not</i> articulate own position	