



## Agenda

Monday, December 3rd, 2018

5:00 PM Blum Union 222-223

- I. Call to Order
- II. Adoption of the Agenda
- III. Approval of the Minutes
- IV. Reports
  - A. Paul Granberry III, Student Governor
  - B. Sean Peters, Director of Finance
  - C. Arionne Thrash, Director of Student Relations
  - D. Andrea Gordon, Director of GriffsGiveBack
  - E. Philip Brickey, Chief Justice
  - F. Engoma Fataki, Assistant Director of External Relations
  - G. Evan Banks, Executive Vice President SGA
- V. President's Report
- VI. Committee Reports
  - A. Capital Projects Committee - Senator Walkup
  - B. ADA Committee - Senator Pulliam
- VII. Unfinished Business
  - A. SB FY19-40 - SGA Training Policy
- VIII. New Business
  - A. SB FY19-41 - Removal of Senator Sharp
- IX. Open Discussion
- X. Announcements
- XI. Adjourn



### MWSU SENATE BILL #FY19-41

Authored by: SHANE SPEASE, Secretary of Senate on behalf of the Presenter  
 Presented by: AUSTEN HALL, SGA President  
 Meeting Date: First Reading: December 3<sup>rd</sup>, 2018  
 Second Reading: January 14<sup>th</sup>, 2019

An MWSU Senate Bill to confirm the removal of Kaylee Sharp from the 2018-2019 MWSU SGA Senate.

WHEREAS, Kaylee Sharp has submitted a resignation letter.

THEREFORE, We, THE STUDENT GOVERNMENT ASSOCIATION OF MISSOURI WESTERN STATE UNIVERSITY, HEREBY ENACT TO: Confirm the removal of Kaylee Sharp from the 2018-2019 MWSU SGA Senate.

THEREFORE, LET IT BE FINALLY ENACTED THAT, a copy of this Bill shall be sent to Austen Hall, SGA President, and Shana Meyer, Vice President for Student Affairs for signature.

Finance: No

Appropriation: None

Vote: 2/3

Senate Vote:			
_____ ayes	_____	_____	
	SGA Executive Vice President	Date	
_____ nays	_____	_____	Approve Veto
	SGA President	Date	
_____ abstentions	_____	_____	Approve Veto
Bill is:	_____	_____	
	Vice-President for Student Affairs	Date	
___ Approved			
___ Denied			



## SGA Training Policy

### **1. Senators**

Once elected/appointed, new senators will receive one training session prior to their service. Unless otherwise excused by the Senate, this training must be completed prior to a Senator being allowed to serve on SGA Senate. If the Senator is deemed “unready” (this is done automatically with the failure to complete the training before the meeting following their election/appointment) then the Senate shall vote on whether to allow the Senator voting rights. If they elect to not allow the Senator voting rights, this decision shall be binding until the completion of the training session.

The training sessions will include the following:

- A. A video instructional where the process of a Senate meeting is demonstrated
    - I. Robert’s Rules
    - II. Who speaks and Why
    - III. Addressing the Gallery/Guest Speakers
  - B. A binder constructed by the SGA President and/or their E-Board
    - I. Including Senate processes
    - II. Templates for legislation
    - III. Explanation of types of legislation and their uses
      - i. Bills
      - ii. Policies
    - IV. How to construct and properly submit bills or policies
    - V. Outline of Responsibilities
    - VI. Using your school email for SGA
      - i. You represent your constituents
      - ii. How to organize your email for efficiency
  - C. A meeting with the President and/or their E-Board to verify readiness
    - I. Require Senators to submit a piece of legislation their first week
- ### **2. Executive Branch Directors & Griffs Give Back**

Once appointed, new Directors will receive one training session prior to their service. Unless otherwise excused by the SGA President, this training must be completed prior to a director logging office hours for pay. All work logged prior to this training, is to be unpaid. The training sessions will include the following:

- A. A video instructional where the process of a Senate meeting is demonstrated
  - I. Robert’s Rules
  - II. Who speaks and Why
  - III. Addressing the Gallery/Guest Speakers
- B. A binder constructed by the SGA President, Vice-President and/or previous Director(s)
  - I. Including Senate processes
  - II. Templates for legislation
  - III. Explanation of types of legislation and their uses
    - i. Bills

- ii. Policies
- IV. Outline of Responsibilities
- V. Using your school email for SGA
  - i. You represent the Executive Branch holistically
    - a. Individuality is welcomed, however it is best to be on the same page and know how the other E-Board members feel
- C. A meeting with the SGA President and/or Vice-President to verify readiness
  - I. Require Directors to have at least one goal they will stand behind, and aim to work towards accomplishing during their entire term

### 3. **President & Vice-President**

Once the title of President-elect is achieved, the President and VP turnover/trainings shall take place as such:

- A. The current President and VP will provide the following during a 2 on 2 meeting:
  - a. A binder constructed by the SGA President and Vice-President
    - i. Including Senate processes
    - ii. Templates for legislation
    - iii. Explanation of types of legislation and their uses
      - 1. Bills
      - 2. Policies
    - iv. Outline of Responsibilities
    - v. Using your school email for SGA
      - 1. You represent the Executive Branch holistically
        - a. Individuality is welcomed, however it is best to be on the same page and know how the other E-Board members feel
    - vi. Internal/External Contact Information
- B. Overview of Relations Internally/External
- C. Assessment of Own Administration
  - a. Achievements
  - b. Shortcomings
  - c. Unfinished Business
- D. Review the Goals of Incoming Administration
  - a. Help to identify best places to start and contacts